

PINELLAS COUNTY SCHOOL DISTRICT, FLORIDA

PCSB: 2205 FLSA: Exempt Instructional

COORDINATOR, OTHER - VISION

REPORTS TO:

Exceptional Student Education Specialist

SUPERVISES:

Not Applicable

QUALIFICATIONS:

Master's degree from an accredited college or university. State certification in Visually Impaired K-12 or a related field. Five (5) years of teaching experience as a Teacher of the Visually Impaired (TVI).

MAJOR FUNCTION

Assists the ESE Specialist with overall coordination of the vision services for students who have visual impairments.

ESSENTIAL RESPONSIBILITIES

Under the direction of the ESE Specialist,

- Assists in the development and implementation of processes to monitor vision services.
- Assists in development and provision of district training components for new and existing vision staff.
- Assists in development of processes to continually maintain compliance with state and federal regulations related to the visual impaired.
- Coordinates vison services for all students.
- Assigns vision staff to schools and shifts assignments as needed to ensure services to students.
- Processes and tracks all initial vision assessments countywide.
- Assists in the development and provision of district training components for vision staff.
- Maintains inventory and manages all transfers of therapy equipment utilized by students.
- Acts as vision liaison with institutes of higher education for whom we are providing clinical sites for fieldwork education.
- Applies knowledge of operational, organizational, fiscal and procedural regulations to the operation of the vision education.
- Maintains current knowledge of state and federal statutes, and guidelines, as well as best practices, related to vision education.
- Performs other related duties as required.

TERMS OF EMPLOYMENT

Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be established by the District.

Performance of the job will be evaluated in accordance with provisions of the School Board's policy on evaluation of personnel.

The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities and duties required of those in this classification.

HISTORY OF JOB CLASSIFICATION

ISSUED: 07/10/16 CH; BOARD APPROVED: 08/23/16

COORDINATOR, OTHER - VISION

WORKING CONDITIONS & PHYSI	CAL EFFORT:	Seldom Or Never	Monthly	Weekly	Daily	Hourly
1. Lift objects weighing up to 20 p	oounds	X				
2. Lift objects weighing 21 to 50 p	pounds	Х				
3. Lift objects weighing 51 to 100	pounds	Х				
Lift objects weighing more than	100 pounds	X				
5. Carry objects weighing up to 2	0 pounds	Х				
6. Carry objects weighing 21 to 5	0 pounds	X				
7. Carry objects weighing 51 to 1	00 pounds	X				
Carry objects weighing 100 po	unds or more	Х				
9. Standing up to one hour at a ti					X	
10. Standing up to two hours at a t					X	
11. Standing for more than two hou		X				
12. Stooping and bending			X			
13. Ability to reach and grasp object	ots					X
14. Manual dexterity or fine motor:	skills					X
15. Color vision, the ability to ident	fy and distinguish colors				Х	
16. Ability to communicate orally						Х
17. Ability to hear						Х
18. Pushing or pulling carts or other	r such objects		Х			
19. Proofreading and checking doc	uments for accuracy					Х
20. Using a computer to enter and	transform words or data					Х
21. Using various technology tools						Х
22. Working in a normal office envi	ronment with few					Х
23. Working in an area that is some to drafts, noise, temperature va conditions		Х				
24. Working in an area that is very extreme temperature, noise lev		Х				
25. Working with equipment or per where carelessness would prob bruises or muscle pulls		Х				
26. Operating automobile, vehicle,	or van	Х				
27. Other physical, mental or visua job	l ability required by the	Х				

Coordinator, Other – Vision – INS